

Commonly Asked Questions

Q: How is this program different from my child playing with peers in other settings (ie. Home, school, park, etc.)?

A: Our trained therapists use specific strategies to facilitate social interaction in authentic and natural settings. They know when to wait, when to intervene, and what to point out to the child so each can gain more confidence and independence in social interactions. Your child will build social skills with the right partner at the right time.

Q: How is this program different from behavioral social skills programs?

A: Our program is conducted in an environment that facilitates fun and interaction with peers. The kids do not learn a list of rules. This is because there are too many nuances in social interaction, making the rules difficult to apply to real life situations. Based on the context in which a social interaction occurs, the rules that govern social interaction often change or have exceptions. Instead, authentic strategies that even adults use in conversation are modeled and developed. The kids learn how to handle a variety of situations that require understanding other's perspectives.

Q: Has the program been conducted before?

A: Yes. Both the kids and the parents had positive reports about the program.

"**Play** is often talked about as if it were a **serious relief** from learning. But for **Children**, **Play** is **serious learning**. **Play** is really the **work of childhood.**"

Fred Rogers



B.U.D.S.

Being tuned in
Understanding turn-taking
Developing shared joy
Sustaining regulation and engagement with peers



pediatric
therapy
and
LEARNING CENTER

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108 Energy Parkway
Lafayette, LA 70508
Phone: (337) 504-4244
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Goals:

- Tune into others in the environment
- Tolerate others entering into games or interactions created by your child
- Sustaining regulation and engagement in peer interactions
- Sharing joy with peers in play
- Engaging in turn taking with others
- Transitioning from one activity to another

If your child has difficulty with any of the goals listed above, he or she would be a good fit for the BUDS program.



Who?

Our BUDS program matches peers based on common interests, age, and communication level while taking into account various sensory processing difficulties. The group may vary in size from 2-3 peers. Each child who is eligible for the BUDS program will be provided 1 on 1 support by a therapist while interacting in a group setting.



When?

The program will consist of 10 sessions, 9 of which are with their peer(s) and the last is a consult with the child's therapist to discuss progress.

Specific dates and times will be determined upon finding a match for your child.

Where?

The program is held at Pediatric Therapy and Learning Center at 108 Energy Parkway, Lafayette, LA. The program is conducted in a natural and authentic context to promote carryover.

How do I sign up?

If you'd like us to find a match for your child to participate in our BUDS program, contact the front office to put him/her on our BUDS list. For more information or questions to determine if this program is appropriate for your child contact Kourtnei Hayes, MS, CCC-SLP at Kourtnei@pediatrictlc.com or call 504-4244.

If your child is not currently being seen by a PTLC therapist, a pre-program consult is required. (charge: \$25)